



Charlottesville Catholic School

Friday Newsletter

Middle School

- Monday, March 7, is a Blue & Gold Day.
- For members of the *Annie* cast, please see the attached practice schedule:
[Annie Practice Schedule](#)

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about the rise and fall of Theodore Roosevelt. Next week they will have a test on the Progressive Era,

7th: This week the 7th graders finished their 1960s unit. I have delayed the test to Tuesday next week to facilitate a review day before the test.

8th: This week the 8th graders worked on their Renaissance Project and learned about famous figures of the era. Next week they will turn in a rough draft of their Renaissance Project on Tuesday. Here is a reference for all directions and due dates:

[Renaissance Project Directions](#)



Mathematics - j.garland@cvillecatholic.org & l.devane@cvillecatholic.org

Math 6 (Garland): We finished this past week working with factoring out a Greatest Common Factor (GCF) which was explained to the kids as a reverse process of Distribution. We will quiz this coming Monday on Simplifying (distribution and combining like terms) and factoring. Also, next week, we will cover our final topic in this unit, which is Properties. I plan on testing on March 11th, which is Friday.

Pre-Algebra (Garland): For 7th and 8th grade, we are continuing to work with the Pythagorean Theorem. An in-class project will be assigned on Monday, March 7th and will be due to present in class on March 9th. I will assess on Triangles on March 9th, after presentations. (it may turn into a take-home assessment). This will finish our unit on Triangles and Geometry. We will review graphing skills as a warm-up for our next unit on Transformations. In 6th grade, we assessed on Triangles and the Pythagorean Theorem this

past Friday. We will start working with Coordinate Transformations of Reflections and Translations.

Geometry (Garland): We finished this past week investigating the Geometric Mean and Ratios associated with Perimeters and Areas of similar figures. Next week, we will finish our unit on Similarity and I plan on quizzing March 10th and 11th. A test is planned for March 17th.

Math 7 (DeVane): Students worked this week on proportions and percentages. They learned how to find 10%, 20%, 5%, and 15% of a number mentally. We started learning how to calculate a discount, sale price, mark-up, tax, and simple interest. We will continue working on those next week.

Algebra (DeVane): Students took a quiz on the exponent rules and learned how to simplify radicals. They practiced simplifying square roots and cube roots, with and without variables. Next week, we will multiply and add radicals, quiz and review for a test.

Language Composition and Literature

6th: Literature - We had a great week continuing with our novel, *Maniac Magee*. We spent much of our time this week discussing the development of the characters and relating that back to scripture. Additionally, we focused more on Jerry Spinelli's use of figurative language and strong vocabulary in his writing. Next week, we will take our *Maniac Magee* test during each block period (W or Th). Study information will be provided in google classroom.

6th: We started our new unit on verbs this week. We talked about the principal parts of verbs, verb phrases, irregular and troublesome verbs. Next week we will take a quiz on the 1st two lessons. We will also continue reading "Gregor the Overlander".

7th: We finished reading *Merchant of Venice* this week. There will be a test on the play next week on block day. We will continue to work on final drafts of the research paper next week. There will be a test on Wordly Wise Lesson 18 next Friday.

8th: Students took a test on *Where the Red Fern Grows* on block day this week. This wraps up our study of the classic novel. We will work on researching and writing the paper on religions for the next two weeks. During that time, we will read and discuss various poems. There will be a Wordly Wise test on Lesson 11 next week on block day.

Religion



6th: This week the students finished and presented their slide presentations on the six African-Americans who are going through the canonization process. Ash Wednesday also marked the beginning of

Lent. On Friday, we discussed the devotion of the Stations of the Cross. Next week, we will resume our study on the first kings of Israel.

(Pictured left: Servant of God Julia Greeley)

7th: This week the students finished and presented their slide presentations on the six African-Americans who are going through the canonization process. Ash Wednesday also marked the beginning of Lent. On Friday, we discussed the devotion of the Stations of the Cross. Next week, we will resume our study on the structure of the Church.

8th: This week the students finished and presented their slide presentations on the six African-Americans who are going through the canonization process. Ash Wednesday also marked the beginning of Lent. On Friday, we discussed the devotion of the Stations of the Cross. Next week, we will resume our study of Church history and learn about the Church in the late nineteenth and twentieth centuries, including the development of social doctrine and Vatican II.

Science

6th: This week we concluded Vertebrates with a discussion on characteristics and groups of mammals. We kicked-off our vertebrate project by teaching students how to make 3-d models in tinkercad. Students are researching an animal of their choice and designing an adaptive device to help the animal they selected with mobility following an injury. We are printing out their 3-d designs. Half of the grade dissected the shark while the other half will dissect next week. Next week we are learning about animal behavior.

7th: This week students worked on their potential energy toy invention which incorporates a 3-d design and printed part. Next week we will pitch our toys to "Sharks". Next week we will also start a unit on circuits.

8th: This week we started our unit on the atmosphere. We investigated types and sources of pollution to the atmosphere and focused on acid rain. We sampled water for acidity in waterways on CCS property. Next week we will discuss the difference between weather and climate while exploring the maple syrup industry.

Spanish j.osteen@cvillecatholic.org

8th: This week the students learned many vocabulary words for clothing. We did lots of activities to practice, including a relay race with clothes! We also worked on the grammar concept of noun adjective agreement. Example: *Las botas verdes*. Students practiced describing what they and other people are wearing using the verbs "llevar" and "usar". Additionally, we have been participating in Locura de Marzo, the Spanish song contest. We have been having a lot of fun listening, voting on and understanding the songs. If you want to follow along check out the website [Locura de Marzo!](#)